



ANGLICAN EDUCATION COMMISSION
DIOCESE OF SYDNEY

ANGLICAN SCHOOLS COMMISSION
DIOCESE OF BRISBANE



Teacher Education and Anglican Schools Part - 1

Formation of staff as a critical
element in the development of
Anglican Schools



What does it mean to be an Anglican school?

- 1839: Broughton - education was the principal vehicle for propagating the gospel among rising generations and therefore securing the future of the colony and of his church.
- 2006: Duality articulated in other Christian Schools



Who are we as School with an Anglican identity?

- Purpose and identity; and
- ‘Continuity of expression and meaning for those that participate in them’ B. Kaye
- 2001: “The Way Ahead” - the Dearing report - Church of England



Are we able to look at the distinctiveness of character and values of our Schools

- Is our Anglican identity similar enough to be recognized as part of the family
- Do we communicate those Anglican Christian values and character to parents, students and extended community-shared discourse, rituals and scripture.
- How do we maintain the distinctive Character?



Proposition on the duality of formation

- Who in our schools is responsible for maintaining the Character?
- Do we have an obligation to form staff as employers?



How can we pervade/rinse that identity throughout our schools?

- Religious education
- Mission opportunities
- Curriculum
- Leadership-Governance, Heads, Chaplains, leaders, staff
- 'There is a special character to an Anglican school. Forming that character, nurturing it and sustaining it is the overall responsibility of the Head' - P Aspinall



Current practice / future models

- Formation of staff
- Formed theologically and spiritually as individuals and as members of the community and expressed through relationships with others and God.